

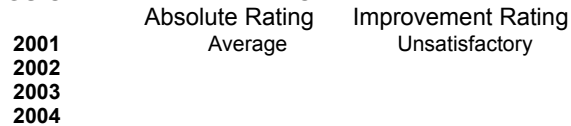
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 89.

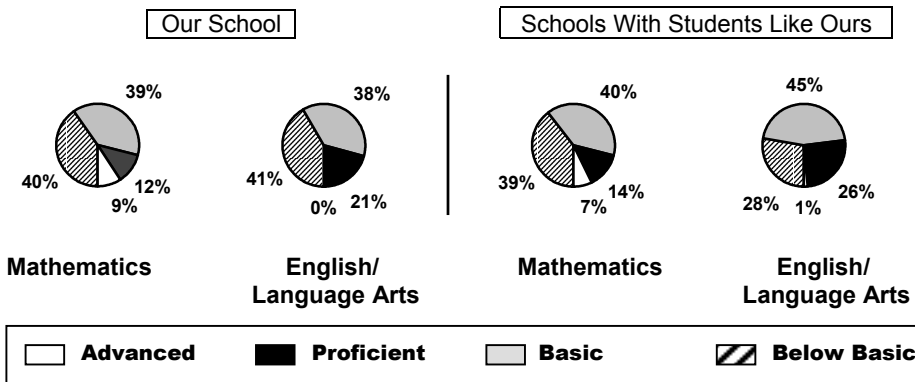
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=339)	58.4	59.9	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=314)	62.4	63.8		
Gender				
Male (n=177)	53.1	54.2		
Female (n=158)	65.8	66.3		
Ethnic Group				
African American (n=172)	48.8	46.3		
Hispanic (n=2)	N/A	N/A		
White (n=161)	69.6	74.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=226)	49.6	47.4		
Pay for lunch (n=109)	78.9	86.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,908	N/A	\$5,417	\$5,347
• Prime instructional time	89.4%	Down from 90.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.7 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=708)				
• Attendance Rate	95.2%	Down from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	5.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.5%	N/A	4.3%	3.1%
• First graders who attended full day kindergarten	98.2%	Up from 92.9%	97.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Up from 1.4%	4.5%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	10.6 Days	Up from 5.9	7.3 Days	7.6 days
• Attendance Rate	95%	Down from 95.1%	95.1%	95.1%
• Teachers with advanced degrees	59.1%	Down from 60.5%	43.9%	47.7%
• Continuing contract teachers	79.5%	Down from 97.7%	83.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.8%	Down from 95.3%	86.7%	87.2%
• Average teacher salary	\$36,394	Down 0.1%	\$36,478	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	80.4%	N/A	65.5%	65.3%
• Principal's years at the school	11	N/A	4	4.0
• Parents attending conferences	90.3%	N/A	96.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0.2%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	9.9%	Down from 12%	8.7%	11.5%
• With disabilities other than speech	5.1%	Up from 3.3%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was a good one at Brooklyn Springs. Students and staff members were busy with our primary work of learning and engaging in activities supporting learning, and have a number of successes to celebrate.

We made important strides in aligning instruction to the South Carolina standards. PACT score improvements from 1999 to 2000 indicated we are on the right track with language arts and math: the year 2000 saw a 15.3% increase in the number of students who scored Basic and above on English/Language Arts and a 24% increase in the number of students who scored Basic and above on Mathematics.

We piloted Everyday Mathematics, a program closely aligned to the SC standards, and implemented Brain Boosters, a program that emphasizes critical thinking, in grades one, two, and three. Reading Counts is fully implemented in each classroom, and students participated in Reach for the Stars, Reading Counts, and Governor's Reading Award reading programs.

Brooklyn Springs teachers wrote and received grants to purchase language arts materials and art equipment. Eleven Brooklyn Springs students were local art contest winners. Ninety-seven Brooklyn Springs students worked as peer tutors, logging approximately 3000 hours of peer tutoring time. Brooklyn Springs began a Family Reading Night and was the first Lancaster County school to be nominated as a School of Promise.

Staff members were learners as well, receiving training in the use of math and science manipulatives; studying applications of brain-based learning, multiple intelligences research, and conversational Spanish; and participating in workshops to strengthen implementation of the SC standards. We also completed the first of a three-year commitment to the South Carolina Reading Initiative.

After-school activities expanded this year. In addition to our After-School Program and Homework Center, students had the opportunity to participate in a variety of afternoon classes through the 21st Century Learning Center, a grant new to our school this year.

Parent and community support reached an all-time high, with volunteers logging a total of 1,577 hours. The Brooklyn Springs PTA and School Improvement Council supported our school with their time, energy, and financial support.

Brooklyn Springs is flourishing as a community of learners. We are glad you are a part of our community!

Miriam Boucher

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.0	83.9	(Avail. 2002)
Satisfied with social and physical environment	90.7	80.2	
Satisfied with home-school relations	81.4	92.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901011

Brooklyn Springs Elementary
1637 Billings Drive
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment: 708 Students

Principal

Mrs. Miriam Boucher 803-283-8471

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com